



3rd GLOBAL CONFERENCE on LINGUISTICS and FOREIGN LANGUAGE TEACHING

Istanbul University Congress Center
16-17 November 2015,
Istanbul, Turkey

PROGRAM

Sponsors

Girne University
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Near East University
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International Journal of Learning & Teaching
Global Journal of Foreign Language Teaching
Contemporary Educational Researches Journal
Global Special Education and Psychological Services Association
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Thank you very much for you to participate the “3rd GLOBAL CONFERENCE on LINGUISTICS and FOREIGN LANGUAGE TEACHING LINELT-2015) in Istanbul University, Istanbul, Turkey.

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We would like you to fill the registration form completely below. This is necessary to make your registration. This form includes personal and paper details, your attendee role (status), your hotel details, attendance of Free Gala Dinner and Bosphorus Cruise Tour.

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On your arrival to the conference please do not forget to bring along with you your BANK STATEMENTS to show proof of your payments in order to be able to receive a receipt and not experience any inconveniences.

Weather Conditions

In order to be certain of the weather whilst your visit to Istanbul, Turkey. It would be a good idea to check out this web-site: www.weather.com so that you can consider taking precautions during your journey in the touristic world of Barcelona.

Conference Venue

Istanbul University Congress Center
Istanbul University Main Campus
34452 Beyazit / Fatih-Istanbul

See you at the Conference in Istanbul, Turkey.

Best regards

Aras Arifoglu

Secretariat

IMPORTANT EVENTS

16- 18 November 2015	
08:30 – 18:00	Registration

16.11.2015 10:00– 10:30	Opening Ceremony	Hall 1
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TIME	TITLE	SPEAKER	HALL NAME
16.11.2015 10:30 – 11:20 Keynote 1	“Harmonizing scores and stories to enhance the contribution of mental health practitioners: Changing the language and practice of career counselling discourse”	Prof. Dr. Kobus Maree Department of Educational Psychology University of Pretoria South Africa	1

11:20 – 11:40	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
16.11.2015 11:40 – 12:30 Panel	“Current Approaches in Languages for Specific Purposes”	Prof. Dr. Jesús García Laborda University of Alcala, Spain	1

12:30 – 13:15	Lunch Break
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TIME	TITLE	SPEAKER	HALL NAME
17.11.2015 10:40 – 11:30 Panel	“Exploring cross-linguistic influence in Second Language Acquisition”	Prof. Dr. Rosa Alonso University of Vigo, Spain	1

TIME	TITLE	SPEAKER	HALL NAME
17.11.2015 13:30 – 14:20 Panel	“Censorship and Translation”	Prof. Dr Loreta Ulvydiene Kaunas Faculty of Humanities, Vilnius University, Lithuania	1

TIME	TITLE	SPEAKER	HALL NAME
17.11.2015 14:20 – 15:20 Panel	“Foreign Language Teaching: Key Issues and Challenges”	Ali Rahimi, Jesus Garcia Laborda, Rosa Alonso, Loreta Ulvydiene, Marry Ellen Toffle	1

15:20 – 15:40	Coffee Break
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19:00 – 23:00	GALA DINNER Bosphorus Cruise (Eminonu)
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TIME	TITLE	SPEAKER	HALL NAME
18.11.2015 09:00 – 09:40 Panel	“Is Cross Cultural Communication a Poisoned Chalice?”	Prof. Dr. Ali Rahimi Bangkok University, Thailand	1

18.11.2015 12:40 – 13:00	Closing Ceremony Hall 1
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16/ 11/ 2015, Monday

16- 18 November 2015	
08:30 – 18:00	Registration

16.11.2015 10:00– 10:30	Opening Ceremony	Hall 1
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TIME	TITLE	SPEAKER	HALL NAME
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11:20 – 11:40	Coffee Break
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TIME	TITLE	SPEAKER	HALL NAME
16.11.2015 11:40 – 12:30 Panel	“Current Approaches in Languages for Specific Purposes”	Prof. Dr. Jesús García Laborda University of Alcalá, Spain	1

12:30 – 13:15	Lunch Break
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ORAL PRESENTATIONS

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 13:15– 13:35 Monday	1	Contemporary English – A Challenge for Non-native Speakers	Jana Bérešová <i>Trnava University in Trnava, Slovakia</i>
	2	Can Learning Styles Be Modified? A Longitudinal Study	MohammadReza Mozayan, <i>Shahid Sadougi University, Iran</i>
	3	Ego Identity Types and Writing Proficiency of Iranian EFL Learners	Giti Mousapour Negari, aliye azizi, Davood Khedmatkar Arani, <i>Sistan & Baluchestan University, Iran</i>
	4	Translating Translation: Deconstructionist Approach towards Translation	Marzieh Izadi, <i>Birjand University of Iran, Iran</i>
	5	Phonological Modeling of the Glottal Fricative in Cockney and Southern British Standard	Yasser Al Tamimi, <i>Alfaisal University, Saudi Arabia</i>
	6	Evaluation of Pre-service Language Teacher Preparation Programs in Iran in the Light of ACTFL Standards 2013-4	Alireza Sharif Jafari, <i>University of Tehran, Iran</i>
	7	Teaching Oral Consecutive Interpretation	Roza Allyametdinovna Ayupova, <i>Kazan Federal University, Russia</i>
	8	Metamorphosis as a means of imagery interpretation of the eroticized human body in the English modernist fiction (a conceptual study)	Iryna Galutskikh, <i>Zaporizhzhya National University, Ukraine</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 13:35– 13:55 Monday	1		
	2	The Effect of Subtitling on the Enhancement of EFL Learners’ Listening Comprehension	Noha Ghoneam, <i>Minoufia University, Egypt</i>
	3	The Effect of Audio Input Enhancement on EFL Learner’s Critical Thinking	Giti Mousapour Negari; Davood Khedmatkar Arani; Aliye Azizi, <i>Sistan & Baluchestan University, Iran</i>
	4	Examining Iranian Undergraduate EFL Learners’ Level of Oral Communication Apprehension in Different Communication Contexts	Aliakbar Pormouzeh; Leila Jahani Azar; Saeid Parvaz, <i>Islamic Azad University, Iran</i>
	5	Preliminary investigation on machine learning Techniques usage in Botnet Detection	Eiman Tamah Al-Shammari; Omar Al Ibrahim, <i>Kuwait University, Kuwait</i>

	6	Iranian English Teaching Materials Evaluation Case Study Prospects 1& 2	Kourosh Karimi, <i>Master in General Linguistics, Iran</i>
	7	Solution suggestions in elementary literacy teaching to elementary school students whose mother tongue is not Turkish	Meral Gözükcükük, <i>Kafkas University, Turkey</i>
	8	A Review on Turkish and Russian Language Games in the TV Commercials in Terms of Artistic Stylistics	Nükhet Eltut Kalender, <i>Yüzüncü Yıl University, Turkey</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 13:55– 14:15 Monday	1	Transfer and Motivation in Iranian EFL Learners	Ali Salimi Khorshidi, <i>Islamic Azad University, Iran</i>
	2	Bio-Cognitive aspects of simple and progressive verb forms usage	Svetlana Pesina, <i>Magnitogorsk State Technical University, Russia</i> ; Ali Rahimi, <i>Bangkok University, Thailand</i> ; Andrey Druzhinin, <i>Nosov Magnitogorsk State Technical University, Russia</i>
	3	How wide is a nation-wide test? A CLA look into the social aspects of a high stakes test	Soheila Tahmasbi, <i>Islamic Azad University, Iran</i>
	4	Idiosyncrasy in the Productivity of Word Formation (Based on Persian Data), Lexicalist Position or Non-lexicalist Position, Which one?	Morad Bagherzadeh Kasmani, <i>Islamic Azad University, Iran</i>
	5	Performance-Based Assessment: A shift towards an Assessment for Learning Culture	Zineb Djoub, <i>Algeria</i>
	6	The difference of Speech Act of Refusal Strategies between the Malays and Spanish: Cross-cultural Studies	Radhiyah Binti Ismail, <i>Universiti Malaysia Terengganu, Malaysia</i>
	7	Revisiting Kachru's World Englishes Model	Abbas Zare-ee, Ali marami, <i>University of Kashan, Iran</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 14:15– 14:35 Monday	1	An analysis of learning strategies employed by the students of Port Management in learning technical jargons	Sasan Washang, <i>Khoramshahr University of Marine science and technology, Iran</i>
	2	Concepts and ways of their verbalization	Svetlana Pesina; Natalya Balynskaya; Oksana Sinitsina, <i>Nosov Magnitogorsk State Technical University, Russia</i>
	3	Validation of Teacher Efficacy in Teaching Arabic Scale: A Co-Variance Based Approach	Mohamad Azrien Mohamed Adnan; Arifin Mamat, Mohd Burhan Ibrahim; Ismaiel Hassanein Ahmed Mohamed, <i>University of Malaya, Malaysia</i>
	4	An Investigation into the Strength of Transferability of Reading Strategies from L1 (Persian) to L2 (English) and L2 to L1	Alireza Atashi, <i>Mazandaran University, Iran</i>
	5	CLIL in Turkmenistan – a new page for Turkmen ELT	Meretguly Gurbanov, <i>International Turkmen-Turkish University, Turkmenistan</i>
	6	Information technologies as an instrument of evaluation of language learners' study activity	Aleksandra Grebenschikova, <i>Chelyabinsk State University, Russia</i>
	7	Motivation and Negative Interlanguage Pragmatic Transfer in Iranian English Language Learners	Ali Salimi Khorshidi, <i>Islamic Azad University, Iran</i>
	8	Birth of a Hero in the epics of Turkic people	Gulnaz Rakhimovna Dautova, <i>M.O.Auevov Institute of Literature and Art, Kazakhstan</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 14:35– 14:55 Monday	1	The Investigation of Mood and Modality in the First Letter of Nahj al-Balagheh Based on the Interpersonal Mtafunctioun of Halliday's Systemic Functional grammar	Mohammad Ali Arabzouzani, Mohammad Reza Pahlavannejad, <i>University of Mashhad, Iran</i>
	2	The Impact of Input Flooding vs. Noticing through Listening on the Accuracy of Iranian Pre-Intermediate EFL learners' Oral Production	Faezeh Nemat, <i>Islamic Azad University, Iran</i>
	3	Validating Teachers Efficacy in Teaching Arabic Scale: A Comparative Study of CB-SEM and PLS-SEM	Mohamad Azrien Mohamed Adnan; Arifin Mamat; Mohd Burhan Ibrahim; Ismaiel Hassanein Ahmed Mohamed, <i>International Islamic University Malaysia, Malaysia</i>
	4	Why Albanians learn Turkish?	Brunilda Gjura, <i>Albania</i>
	5	Iranian English Teaching Materials Evaluation Case Study Prospects 1& 2	Kourosh Karimi, <i>Education organization of Kurdistan Province, Iran</i>
	6	Literary Translation: Can it be Learnt and Taught?	Roza Allyametdinovna Ayupova, <i>Kazan Federal University, Russia</i>
	7	The investigation of Mood and Modality in Arabic based on Functional	Mohammad Ali Arabzouzani, <i>University of</i>

		Grammar	<i>Mashhad, Iran</i>
	8	An Analytical Approach towards David Cameron's Bloomberg Speech on the European Union: Opening Pandora's Box	Alireza Salehi Nejad, <i>University of Tehran, Iran</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 1 14:55– 15:15 Monday	1		
	2	A Web 2.0 based language portfolio towards developing adult EFL learners' metacognition	Fotini Paraskeva; Christine Boutsia, Aikaterini Alexiou, <i>University of Piraeus, Greece</i>
	3	Improving Binus Freshmen Students' Sentence Accuracy Through Sentence-Combining Techniques (A Case Study At Binus English Foundation Program)	Kristianus - Oktriono, Joice Yulinda Luke, <i>BINUS University, Indonesia</i>
	4	Business English Classroom Environments in Turkey: A Constructivist Analysis	Nabi.A Ebrahimi, <i>Marmara University, Turkey</i> ; Ali Rahimi, <i>Bangkok University, Thailand</i>
	5	Oral academic discourse socialization of graduate students	Abbas Hadizadeh; Gülşen M. Vefali, <i>Eastern Mediterranean University, Cyprus</i>
	6	Effects of Lexical Elaborative Devices on Second Language Vocabulary Acquisition: Evidence from Reading	Hanieh Rahimi, <i>Urmia University, Iran</i>
	7	Prepositional Errors in Iranian EFL Learners	Ali Salimi Khorshidi, <i>Islamic Azad University, Iran</i>
	8	The Effects of Learning English as a Foreign Language on Learners' Cultural Intelligence	Abbas Zare-ee; Abbas Shekarey, Khodadad Mazdai, <i>University of Kashan, Iran</i>

15:15 – 15:40	Coffee Break
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TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 2 15:40– 16:00 Monday	1	An Exploratory Study of Translation Services Market and Industry in the Technology-stricken 21st Century	Ali Beikian, Mehran Borzoufard, <i>Chabahar Maritime University, Iran</i>
	2	Metaphor in analytic philosophy and linguistics	Svetlana Pesina; Tatyana Abramson, <i>Nosov Magnitogorsk State Technical University, Russia</i>
	3	The Effects of Mobile Learning on University Students' Environmental Awareness	Abbas Zare-ee; Abbas Shekarey; Katayoon Rashidian, <i>University of Kashan, Iran</i>
	4	Examining the validity of Iranian National University Entrance Exam: a cognitive perspective on the discourse cloze test	Alireza Jalilifar; Tahereh Firoozi; Mohammad Parviz, <i>University of Ahvaz, Iran</i>
	5	Listening behavior of teachers in classrooms: an ignored area in ELT	Mumtaz Yaqub, <i>International Islamic University Islamabad, Pakistan</i>
	6	A Corpus-Analysis of Time Metaphors in British and Romanian Business Press	Teodora Popescu, Grigore-Dan Iordachescu, Crina Herteg, "1 Decembrie 1918" <i>University of Alba Iulia, Romania</i>
	7	A Comparison of Lexical Processing in Monolingual Turkish Speakers and Turkish-English Bilinguals	Filiz Mergen, Gülmira Kuruoğlu, <i>İzmir University of Economics, Turkey</i>
	8	Advantages of Using WebQuests in EFL Classes in a Technical University	Marina Valeryevna Kuimova, Maksim Anatolyevich Golousenko, Denis Sergeevich Nikiforov, Vladislav Vladimirovich Shcherbakov, <i>National Research Tomsk Polytechnic University</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 2 16:00– 16:20 Monday	1	General and invariant meanings of words	Svetlana Pesina, Ludmila Antropova, <i>Nosov Magnitogorsk State Technical University, Russia</i>
	2	Discourse Marker Frequencies in Undergraduate EFL Academic Writing	Abbas Zare-ee, Sepideh Kardani, <i>University of Kashan, Iran</i>
	3	Language in art and art in language	Dorna Aghighi, Ali Rahimi, <i>Bangkok University, Thailand</i>
	4	Novice Teachers' Use and Perception of Differentiated Instruction to Maximize Learners' Motivation and Success in EFL Learning	Sara Pirali, Iran
	5	Incidental Vocabulary Learning in a Multimedia Format: The Effect of different types of Glosses on Vocabulary Learning of Iranian Students	Marzieh Ranjbar; javad Rezazadeh; Ali Taghaodi, <i>University of Kashan, Iran</i>
	6	A Critical Look at the Role of Action Research in Language Curriculum Development	Abdulali Ahmadi, Bahman Saeidipour, <i>Islamic Azad University, Iran</i>
	7	Emotional Burnout in Professional Activity of a Technical University Teacher	Marina Valeryevna Kuimova, Galina Yakovleva Dzo, Ekaterina Vyacheslavovna Gerasimchuk, <i>National Research Tomsk Polytechnic University</i>
		Comprative Analysis of 5th Century Morphological System with Today Persian	Sara Mohammadi Moghaddam, <i>Payam Noor University of Mashhad</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 2 16:20– 16:40 Monday	1	Application of the latest Anglicism in teaching RKI (Russian as foreign language) to increase motivation and adaptation of the bilingual students	Svetlana Leonidovna Savilova, Yulia Serycheva, Salah Agab, Anna Dolganina, <i>Tomsk Polytechnic University, Russia</i>
	2	Eidos theory and consciousness mechanisms functioning	Svetlana Pesina, Lalya Yusupova, Yevgeny Karamyshev, <i>Nosov Magnitogorsk State Technical University, Russia</i>
	3	How language is practiced in communicative-based ELT course books	Amani Abdelhameed Badawy, <i>Cairo University, Egypt</i>
	4	The Told and the Untold in Academic Supervision and Beyond: Viva Voces or Cold Wars?	Kassim Boudjelal Safir, <i>University of Mascara, Algeria</i>
	5	Teaching Poetry as Discovery	Helen Ouliaeinia, <i>University of Isfahan, Iran</i>
	6	L1 influence on Second Language Acquisition and Teaching	Rosa Alonso, <i>University of Vigo, Spain</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 2 16:40– 17:00 Monday	1	Experience in Technical and Academic Writing Course Development for Students of Russian Engineering Universities	Liudmila Bolsunovskaya, Raisa Abramova, Tatiana Korotchenko, <i>National Research Tomsk Polytechnic University, Russia</i>
	2	Functional analysis of organizational connectors in research article abstract: A cross-disciplinary study	Seyed Foad Ebrahimi, <i>Islamic Azad University, Iran</i>
	3	Investigating the effectiveness of a corpus-based method of instruction in teaching pronunciation to university students	Svetlana Khoroshilova, Iuliia Ovechkina, <i>Novosibirsk State Pedagogical University, Russia</i>
	4	Determining the Role of English Language Competence in Influencing the Public Speaking Anxiety of International Post Graduate Students at the University of Utara, Malaysia	Ahmed Aiyad Gaibani, <i>Omar Al-Mukhtar University, Libya</i>
	5	Exploring the Relationship among EFL Students' Anxiety and Perfectionism and their Willingness to Communicate in EFL Classrooms	Taha Kazemi, <i>Islamic Azad University, Iran</i>
	6	Confluences of Cultures: Lithuanian Translation Of CSI in S. Jobs' Biography	Saule Juzeleniene; Saule Petroniene, <i>Kaunas University of Technology, Lithuania</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Se ss io	1	The Effects of Generating Questions and Raising Discussion on L2 Critical Reading of Literary Texts	Nasrin Arabian; Ali Mohammad Fazilatfar; Seyed Mohammad Anoooshe, <i>Yazd University,</i>

			Iran
	2	The difference of Speech Act of Refusal Strategies between the Malays and Spanish: Cross-cultural Studies	Radhiah Binti Ismail, <i>Universiti Malaysia Terengganu</i> , Malaysia
	3	Cultural Filtering in English Translation of Hafiz Poetry	Gilnaz Yusefian, Badri Seyed Jalali, <i>Allameh Tabatabaei University</i> , Iran
	4	A Morpho-Semantic Study of the Diminutive Suffix “-ak” in Persian	Ava Imani, Gholam-reza Kassaei, <i>University of Isfahan</i> , Iran
	5	Implementation of Drama in EFL Classes regarding Krashen’s Comprehensible Input Hypothesis	İdil Gülnihal Yazici, Ismail Arici, Ali Öztüfekçi, <i>Istanbul Aydın University</i> , Turkey
	6	Using English as a Gateway to Romance Language Acquisition	Jana Bérešová, <i>Trnava University</i> , Slovakia

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 2 17:20– 17:40 Monday	1	Humor in translation, challenges and solutions	Faride Delavaran, Iran
	2	A Comparative Study of Nikolai Gogol's and Gholam-Husayn Sa'edi's Most Important Short Stories	Monireh Sadat Razavi Ganji, <i>Shahid Madani University of Azarbayjan</i> , Iran
	3	MI-directive tasks in ELT textbooks considering time lapse	Leylan Shiri, Iran
	4	Do in-service training opportunities support English teachers in the Saudi context?	Majed Othman Abahussain, University of Stirling, UK
	5	Explorations on the Long-debated Interface Issue: An Experimental Study	Asghar Salimi Amirghayeb, Mahdi Ahmadpour
	6	What we talk about, when we talk about equivalence?	Faride Delavaran, Iran

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 2 17:40– 18:00 Monday	1	Learning style preferences of Persian learners: Case Study of Arabic speakers	Ezat Tabatabaei, Mina Ghazi Joolaei, <i>Ferdowsi University of Mashhad</i> , Mashhad, Iran
	2	The Linguistics of Literature in Education: African Literature in African Universities	Karin Ilona Paasche, <i>Catholic University of Eastern Africa</i> , Kenya
	3	Cohesion in Literature for Children and Adults: Conjunctions and Lexical Cohesion	Fatemeh Kheirkhah, <i>University of Kashan</i> , Iran
	4	The role of modern technology in teaching English as a second language	Anwuli Chukwukaelo, <i>Federal Polytechnic Oke</i> , Nigeria
	5	The Quality Assurance in 2 Lebanese Universities and their Effects on Students’ Enrollment	Wessam Ibrahim Al Chibani, Notre Dame University-Louaize, Lebanon
	6	Assessing Pragmatic Language Skills in Pre-School Hearing-Impaired Children and Their Hearing Peers: The Questionnaire	Reyhaneh Nouraei Nia, Shahla Sharifi, Azam Estaji, Majid Elahi Shirvan,

17/ 11/ 2015, Tuesday

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 3 09:00– 09:20 Tuesday	1	The Relationship between Iranian EFL Learners' Productive Grammatical Ability and their Proficiency Level	Malihe Mousavi, <i>Payame Noor University</i> , Iran
	2	Ways of Developing a Foreign Language Communicative Competence (Exemplified in the Course "English for Scientific and Academic Communicative Purposes")	Maria Abdrashitova, Dina Myrina, Julia Karmanova, <i>National Research Tomsk Polytechnic University</i> , Russia
	3	Validation of Teacher Efficacy in Teaching Arabic Scale: A Co-Variance Based Approach	Mohamad Azrien Mohamed Adnan, Arifin Mamat, Mohd Burhan Ibrahim, Ismaiel Hassanein Ahmed Mohamed, <i>University of Malaya</i> , Malaysia
	4	The Power of Metaphors in the Educational Discourse	Grigore-Dan Iordachescu, Teodora Popescu, Crina Herteg, " <i>1 Decembrie 1918</i> " <i>University of Alba Iulia</i> , Romania
	5	Advantages of keeping a diary in teaching Russian language	Filiz Karakale, <i>Ankara University</i> , Turkey

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 3 09:20– 09:40 Tuesday	1	A comparison of four-option versus three-option multiple tests of economic English	Halka Capkova, Jarmila Kroupova, <i>University of Economics</i> , Czech Republic
	2	Psycholinguistics: The Architecture of the Mental Lexicon and the Selection of Lexical Nodes	Florentina Halimi, <i>Gulf University for Science & Technology</i> , Kuwait
	3	The fairy tale in Italian language teaching, through an inter-disciplinary teaching plan, in order to activate the critical thinking. A Case Study	Efi Gavriil, Georgia Chaidemenopoulou, Maria Tymviou, <i>Aristotle University of Thessaloniki</i> , Greece
	4	The effect of background knowledge on reading expository texts: a case study on students of management	Sasan Washang, <i>Khoramshahr University of Marine science and technology</i> , Iran
	5	The Effect of Subtitling on the Enhancement of EFL Learners' Listening Comprehension	Noha Ghoneam <i>Minoufia University</i> , Egypt

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 3 09:40– 10:00 Tuesday	1	The Effectiveness of structure of science text on Reading Comprehension, students	Atefe Ferdosipour, <i>Islamic Azad University</i> , Iran
	2	Persian Learner Translator Corpus (PeLTC)	Ali Beikian, Dariush Nejadansary, <i>Chabahar Maritime University</i> , Iran
	3	The Effect of Elicitation and Collocation Techniques on the EFL Students' Vocabulary Improvement	Hanieh Rahimi, <i>Urmia University</i> , Iran
	4	Spaced repetition and its use in English teaching	Kadir Vefa Tezel, <i>Abant İzzet Baysal University</i> , Turkey
	5	The incentives of Iranians for immigration: The case of Tehran citizens	Manuchehr Naderi; Ali Rahimi; Ahmad Ghasemi <i>Ershad Damavand University</i> , Iran

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 3 10:00 – 10:20	1	The teaching of terminological literacy basics to engineering students	Elvira Sokolova, <i>Tomsk Polytechnic University</i> , Russia
	2	Lexicon As Continuum Of Symbolic Structures	Svetlana Pesina, Zemlyanukhina Elena, Nuria Rakhimova, Tatiana Akasheva,

	3	The Effect of Method of Vocabulary Presentation (Code-Mixing, Thematic Clustering, and Contextualization) on L2 Vocabulary Recognition and Production	Hanieh Rahimi, <i>Urmia University</i> , Iran,
	4	The effect of English movies on developing an active knowledge of idiomatic expressions in Iranian EFL learners	Sasan Washang, Firooz Sadighi, Khoramshahr University, Iran
	5	Pathological Analysis of Barriers to Vocabulary Learning and Teaching	Fahime Farjami, Ali Rahimi, <i>Piri Reis University</i> , Turkey

10:20 – 10:40	Coffee Break		
TIME	TITLE	SPEAKER	HALL NAME
17.11.2015 10:40 – 11:30 Panel	“Exploring cross-linguistic influence in Second Language Acquisition”	Prof. Dr. Rosa Alonso University of Vigo, Spain	1

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 4 11:30 – 11:50 Tuesday	1	Intentional Organizational Forgetting and Organizational Performance: A knowledge management perspective	Nahid Talebian; Mohammad Mirbolooki, <i>Payam Noor University</i> , Iran; Ali Rahimi, <i>Bangkok University</i> , Thailand
	2	boş	
	3	Characteristics of an effective English language teacher: The perceptions of Iranian EFL teachers, learners, principals, and parents	Hanieh Rahimi, <i>Urmia University</i> , Iran
	4	Students’ writing performance development in an English language institute in Iran during a term	Narges Sharifi, Iran
	5	Departing from Assessment OF learning: A Formative Approach to Enhance Language Teaching	Afsheen Ekhteyar, <i>National University of Modern Languages</i> , Pakistan
	6	The role of communication and interaction in the development of critical thinking in nursing education	Marzieh Hasanpour, Fatemeh Haghdoost Oskouie, Mahvash Salsali, <i>Tehran University of Medical Sciences</i> , Tehran, Iran

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 4 11:50 – 12:10 Tuesday	1	Does technology always favor digital literacies?	Jesus Garcia Laborda; Soraya García Esteban; Cristina Tejedor Martinez; Miriam Martínez Muñoz, <i>Universidad de Alcala</i> , Spain
	2	Concept and its core layer	Svetlana Pesina, Elena Pozhidaeva
	3	Feature Focused Word Instruction vs. Creation of Self-made Sentences in Improving EFL Vocabulary Knowledge	Hanieh Rahimi, <i>Urmia University</i> , Iran
	4	Listening Comprehension Performance Viewed in the Light of Emotional Intelligence and Foreign Language Listening Anxiety	Mohammadreza Valizadeh, <i>Gazi University</i> , Turkey
	5	The Impact of Planned/Incidental Focus on Form on the Grammatical Accuracy of Iranian EFL Learners' Oral Production	Somayeh Gerami, <i>Kish Institute of Science and Research</i> , Iran
	6	Economic metaphors in business English	Crina Herteg, Teodora Popescu, Grigore-Dan Iordachescu, <i>1 Decembrie 1918 University of Alba Iulia</i> , Romania

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 4 12:10 – 12:30 Tuesday	1	Intentional Organizational Forgetting and Organizational Performance: A knowledge management perspective	Nahid Talebian, Mohammad Mirbolooki, <i>Payam Noor University</i> , Iran; Ali Rahimi, <i>Bangkok University</i> , Thailand
	2	Linguistic system and physical embodiment	Svetlana Pesina, Elena Nikulina, <i>Nosov Magnitogorsk State Technical University</i> , Russia
	3	Vocabulary Achievement Through Natural Rich Context: A Corpus Based Study	Hanieh Rahimi, <i>Urmia University</i> , Iran
	4	Questioning and wait-time in EFL classes	Kadir Vefa Tezel, <i>Abant İzzet Baysal University</i> , Turkey
	5	An Evaluation Of Master’s Program In English Language Teaching At A	Rukiye Özlem Öztürk; Enisa Mede, <i>Bahçeşehir</i>

	Turkish University	<i>University, Turkey</i>
6	A Morphologic Contrast on Korean and Chinese Third-Person Pronouns	Linghui Jiang, <i>Yonsei University, South Korean</i>

12:30 – 13:30	Lunch Break
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TIME	TITLE	SPEAKER	HALL NAME
17.11.2015 13:30 – 14:20 Panel	“Censorship and Translation”	Prof. Dr Loreta Ulvydienė Kaunas Faculty of Humanities, Vilnius University, Lithuania	1

TIME	TITLE	SPEAKER	HALL NAME
17.11.2015 14:20 – 15:20 Panel	“Foreign Language Teaching: Key Issues and Challenges”	Ali Rahimi, Jesus Garcia Laborda, Rosa Alonso, Loreta Ulvydiene, Marry Ellen Toffle	1

15:20 – 15:40	Coffee Break
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TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 15:40– 16:00 Tuesday	1	Intentional Organizational Forgetting and Organizational Performance: A Knowledge Management Perspective	Nahid Talebian, Tehran university, Iran; Ali Rahimi, <i>Bangkok University, Thailand</i>
	2	Problems of semantic integrity of word meanings	Svetlana Pesina, Dmitry Novikov, <i>Nosov Magnitogorsk State Technical University, Russia</i>
	3	Iranian Parents’ Attitudes toward their elementary school students’ age of starting of English	Hanieh Rahimi, <i>Urmia University, Iran</i>
	4	Concept “Love” in American and Tatar Female Poetry	Roza Allyametdinovna Ayupova, <i>Kazan Federal University, Russia</i>
	5	Smart boards and Iranians high school students`perception	Sepideh Amirseifaddini, <i>Azad University, Iran</i>
	6	The System of Lithuanian Business Enterprises and Macroeconomic Efficiency	Gediminas Davulis

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 16:00– 16:20 Tuesday	1	Learning languages and its impact on mentally retarded students' interaction	Mohammad Salehi; Zahra Hallaji, <i>Sharif University of Technology, Iran</i>
	2	Mechanisms of word semantic structure formation	Svetlana Pesina, Kozko Natalya, Tulina Ekaterina, <i>Nosov Magnitogorsk State Technical University, Russia</i>
	3	Extensive Reading And Language Proficiency	Hanieh Rahimi, <i>Urmia University, Iran</i>
	4	Status of English Language in Pakistani Context Due to Contact-Induced Changes	Summaira Sarfraz; Summaira Sarfraz; Zahida Mansoor; Raheela Tariq, <i>FAST National University of Computer and Emerging Sciences, Pakistan</i>
	5	Teacher’s Written Feedback on EFL Students’ Writing Performance and its Impact on their Progress and Motivation in Writing	Mahnaz Mostafaei Alaei, Sheila Tamizrad, <i>Allameh Tabataba'i University, Iran</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 16:20– 16:40 Tuesday	1	Metadiscourse Training: Does a Revised Introduction to Metatext Elements Improve EFL Learners’ Skills in Academic Lectures Comprehension and Production?	Mahdieh Namnik, <i>Iran Language Institute, Iran</i>
	2	Mechanisms of word semantic structure formation	Svetlana Pesina, Kozko Natalya, Tulina Ekaterina, <i>Nosov Magnitogorsk State Technical University, Russia</i>

	3	The effect of interlingual and intralingual verbatim and nonverbatim subtitles on L2 vocabulary comprehension and production	Hanieh Rahimi, <i>Urmia University</i> , Iran
	4	The Effect of brain based education on Iranian EFL Learners' Reading Comprehension ability and Self- Efficacy	Jafar Oboudi, University of Sistan & Baluchestan, Iran
	5	Critical Discourse Analysis of Roles of Women Port-rayed in Media	Sania Sachal Memon, Shafqat Kadri, <i>Mehran University</i> , Pakistan

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 16:40– 17:00 Tuesday	1	A Reflection on Null Curriculum	Morteza Gholami, <i>Jahrom University of Medical Sciences</i> , Iran; Ali Rahimi, Bangkok University, Thailand; Hadi Sameni; Mehdi Abbasi, <i>Jahrom University of Medical Sciences</i> , Iran
	2	CLIL: an effective teaching strategy to teach target language through Science content	Lakshmi Apsara Nettikumara; Manjula Vibhasini Vithanapathirana, <i>Faculty of Education, University of Colombo</i> , Sri Lanka
	3	The Parents' Attitudes toward their Elementary School Students' Age of Starting of English	Hanieh Rahimi, <i>Urmia University</i> , Iran
	4	When English Teaching Practices Fail to Satisfy Community Needs: The Case of Cultural Content in Kuwait's EFL Classrooms	Marta Maria Tryzna, <i>Gulf University for Science and Technology</i> , Kuwait
	5	Critical Pedagogue: How CDA can help us to be a Critical pedagogue	Sania Sachal Memon, <i>Mehran University</i> , Pakistan

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 17:00– 17:20 Tuesday	1	Linguistic Recognitions of Identity: Germany's pre-WWI East African History	Karin Ilona Paasche, <i>Catholic University of Eastern Africa</i> , Kenya
	2	Comparative analysis of 5th century morphological system with today Persian	Sara Mohammadi Moghaddam, Iran
	3	Think aloud in Multiple Choice Items	Hanieh Rahimi, <i>Urmia University</i> , Iran
	4	Monitoring the Progress of Second Language Acquisition in Higher Education by Testing	Tamara Petrashova, <i>National Research Tomsk Polytechnic University</i> , Russia
	5	The English language teaching and the power connotations it carries with itself in Foucauldian perspective: a study in a Pakistani context	Sania Sachal Memon, Shafqat Kadri, <i>Mehran University</i> , Pakistan

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 17:20– 17:40 Tuesday	1	A comparison and an investigation of Learning English as a Proficiency language on the Cultural Intelligence of the Students of Iran Payam-e-Noor University 2014-2015.	Khodadad Mazdai, <i>Payam Noor University</i> , Iran
	2	General and invariant word meanings	Svetlana Pesina, Ludmila Antropova, <i>Nosov Magnitogorsk State Technical University</i> , Russia
	3	Translation of short stories as a Learning Method in ELT.	Fatiha Guessabi, University Of Bechar, Algeria
	4	The relationship between receptive and productive vocabulary of Slavic EFL learners	Zdislava Siskova, <i>University of Economics</i> , Czech Republic
	5	Expressing and resisting power in American political debates	Cristina Arizzi; Mary Ellen Toffle, <i>University of Messina</i> , Italy

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 5 17:40– 18:00 Tuesday	1	Retelling Task Impact on EFL Learners' learning of grammar: Does Level of Proficiency Matter	Behzad Nezakatgoo, Goudarz Alibakhshi, <i>Allameh Tabataba'i University</i>
	2	Investigating the effects of teaching English through authentic childhood games	Cigdem Hursen; Dursun Salaz, <i>Near East University, Cyprus</i>
	3	The Effects of Direct and Indirect Corrective Feedback on the Writing Performance of Undergraduate Learners of Arabic as a Foreign Language	Abbas Zare-ee, Maryam Jalaei, <i>University of Kashan, Iran</i>
	4	Language Learning Motivation, Self-Regulated Learning, and Foreign Language Learning among Iranian Learners	Hanieh Rahimi, <i>Urmia University, Iran</i>
	5	ETL: English as a Terrorist Language in Jihadi Tweets	Mary Ellen Toffle, <i>University of Messina, Italy</i>

17.11.2015 Tuesday 19:00 – 23:00	GALA DINNER Bosphorus Cruise (Eminonu)
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18/11/2015 Wednesday

TIME	TITLE	SPEAKER	HALL NAME
18.11.2015 09:00 – 09:40 Panel	"Is Cross Cultural Communication a Poisoned Chalice?"	Prof. Dr. Ali Rahimi Bangkok University, Thailand	1

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 6 09:40–10:00 Wednesday	1	J.F.Cooper: History of the translation of the Pentalogy about the Leatherstocking Tales into the Russian and Kazakh languages	Nurgul Pazharbekovna Saparkhojayeva, <i>Al-Farabi Kazakh National University, Kazakhstan</i>
	2	The influence of the Turkish language to the Albanian language of the Gostivar region	Halil Snopce, Aslian Snopce, <i>SEE-University, Macedonia</i>
	3	A Practical Guidance to Communication Skills: Barriers and Techniques	Alireza Salehi Nejad, <i>University of Tehran, Iran</i>
	4	Methods of Using Onomastics in Teaching Language and Culture	Zhazira Agabekova, <i>Nazarbayev University, Kazakhstan</i>
	5	The Relationship between Motivation Level and Gender, age in Iranian EFL learners	Ali Salimi Khorshidi, <i>Islamic Azad University, Iran</i>
	6	EFL Learners' Perceptions about Collaborative Selection of Materials for Reading Courses	Goudarz Alibakhshi, Mohamad Pasar Barahoui, Sohrab Rezaei Mezajin, <i>Nezakatgoo, Allameh Tabataba'i University</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 6 10:00–10:20 Wednesday	1	Foreign language learning motivation, strategies, and anxiety	Xiaoping Gao, <i>University of Wollongong, Australia</i>
	2	An observation of MA TESL students' research on the intermediate EL students' pronunciation	Hamid Rahmani Sangani, <i>Velayat University of Iranshahr, Iran</i>
	3	Promoting autonomous graduates via corpus technology	Kamariah binti Yunus, <i>Universiti Sultan Zainal Abidin, Malaysia</i>
	4	The Impact of In-service Training Programs on Trainers' Attitudes towards Professional Development	Abdullah Mohammad Alseghair, <i>Technical and Vocational Training Corporation, Saudi Arabia</i>
	5	Tense and Agreement in Iranian Agrammatic Patients	Ali Salimi Khorshidi, <i>Islamic Azad University, Iran</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 6 10:20–10:40 Wednesday	1	The impact of CMC on Iranian absolute-beginners' proper use of simple present tense	Mohammad Salehi; Haniyeh Nazarkhah, <i>Sharif University of Technology, Iran</i>
	2	The Impact of English idiom Instruction through Distance Education on learners' idiom comprehension and production and Attitude toward English idiom Instruction through Distance Education	Hossein Zabihi, Morvarid Movahedi, <i>University of Mazandaran, Iran</i>
	3	A Study of Tourist Police Translation Problems, Translation Needs and Cognitive Fitness	Husam Ahmad Qaddumi, <i>Al Istiqlal University, Palestinian Territory</i>
	4	Demotivating Factors Influencing Bandar Abbas High School Students Speaking Skill: A Study of EFL Language Teachers and Learners' Perceptions	Tahere Afroogh, <i>Islamic Azad University, Iran</i>
	5	Psychology of the foreign languages' perception	Ekaterina Bateneva, <i>Russia</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 6 10:40–11:00 Wednesday	1	Assessment needs analysis after the new Spanish educational reform in foreign languages	Jesus Garcia Laborda; Margarita Bakieva; Marian Amengual; Camino Bueno Alastuey, <i>Universidad de Alcala, Spain</i>
	2	Arabic Heritage Language Learners: Identity, Investment, and Imagined Communities	Sara Katherine Hillman, <i>Texas A&M University, Qatar</i>
	3	VARK learning style improvement strategy	Ezat Tabatabaei, <i>Iran</i>
	4	Exploring vocabulary teaching and learning beliefs of Iranian novice and experienced EFL teachers	Hassan Soodmand Afshar; Somayyeh Tofighi, <i>Bu-Ali Sina University, Iran</i>
	5	The teenagers' spoken variety	Sarnou Hanane, <i>University of Abdelhamid Ibn Badis, Iran</i>

11:00 – 11:20	Coffee Break
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TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 7 11:00–11:20 Wednesday	1	External validation of the foreign language speaking tasks of the High School Leaving diploma in Spain	Jesus Garcia Laborda, Camino Bueno Alastuey, <i>Universidad de Alcala, Spain</i>
	2	Africa's White Women	Karin Ilona Paasche, <i>Catholic University of Eastern Africa, Kenya</i>
	3	How Do First-Year Preservice English Teachers Revise Their Written Work?: Perceived Practices of Revision Process	Seray Tanyer, <i>Anadolu University, Turkey</i>
	4	An Investigation into Iranian EFL teachers' Perception of Critical Pedagogy and Reflective Teaching in terms of Gender, Teaching Experience and Academic Degree	Hassan Soodmand Afshar; Somayyeh Tofighi, <i>Bu-Ali Sina University, Iran</i>
	5	Gender based power language and American Political Debates	Mary Ellen Toffle, Cristina Arizzi, <i>University of Messina, Italy</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 7 on 7	1	Conceptual Metaphors in Obama's Inauguration Addresses	Mona Ahmed Sadek Abdel-Fattah, <i>Sadat Academy for Management Sciences, Egypt</i>
	2	Headedness and the Syntactic Structure of Bassa Compounds	Philip Manda Imoh, <i>Nasarawa State</i>

			<i>University, Nigeria</i>
	3	Female Gendered Identity: An Analysis of Shifted Gender Linguistic Markers of Women's Speech in Mixed- Sex Interaction	Ghada Alghathami, <i>Imam University, Saudi Arabia</i>
	4	The Impact of Task Complexity and Planning Time on Metacognitive Processes of L2 Writers: The Case of Language Proficiency and Text Quality	Forough Kasiri, Alimohammad Fazilatfar, <i>Yazd University, Iran</i>
	5	Film Adaptations, a Promising Tool for the Teaching of Literature	Omar Rahmoun, <i>University of Tlemcen, Algeria</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 7 11:40–12:00 Wednesday	1	An inquiry into the relationship between intonation pattern and contrastive focus in Language	Ali Jamali Nesari, <i>Ilam University, Iran</i>
	2	<i>boş</i>	
	3	An in-depth Prognostic Diagnostic Analysis of IELTS	Ali Rahimi, Mojgan Zaiim, <i>Bangkok University, Thailand</i>
	4	Contextualized Learning Styles: A Working Pedagogy in Developing Sustainable Quality in English Language Education	Marzieh Khademi; Morteza Mellati; Javad Rezazadeh Yazdeli, <i>Baqer-al-Oloum University, Iran</i>
	5	Globalization of EFL Teaching Seen Through the Perspective of Possible Cultural Threat in Non-English Speaking Countries	Slobodanka Dolic, <i>Faculty of Applied Arts in Belgrade, Serbia and Montenegro</i>

TIME	HALL NAME	TITLE	AUTHOR, AFFILIATION and COUNTRY
Session 7 12:00–12:20 Wednesday	1	Comparison of the effect of vocabulary learning using sms versus traditional method (flashcards) on reading comprehension of dentistry students	Giti Karimkhanlooei, farahnaz fooladi, <i>Zanjan University of Medical Sciences, Iran</i>
	2	Construction of gender roles in Women magazines: A perspective of CDA	Sadia Aftab Memon, <i>Mehran university, Pakistan</i>
	3	Ethical Issues in training literary translators	Gulnara M. Kassymova, <i>Suleyman Demirel University, Kazakhstan</i>
	4	Translation of CSIs in Menu	Saule Petroniene; Jolita Murauskaite <i>Kaunas University of Technology, Lithuania</i>
	5	Assessing task-based language needs of the students of international law: A qualitative Study	Sohrab Rezaei, Goudarz Alibakhshi, Behzad Nezakatgoo, <i>Allameh Tabataba'i University</i>

18.11.2015 12:20 – 13:00	Closing Ceremony Hall 1
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VIRTUAL PRESENTATIONS PROGRAMME

TIME	TITLE	PRESENTER(S)/AUTHOR(S)
11:00 – 11:15 Tuesday	Modern elements regarding education in the works of utopian writers from Greek Antiquity and Italian Renaissance	Roxana Mihalache, <i>University of Agricultural Sciences and Veterinary Medicine Iasi, Romania</i>
11:15 – 11:30 Friday	Moocs as a tool to enhance ESP teaching to technical students: case study at Tomsk polytechnic university	Olga Sergeevna Kvashnina, Yuliya Petrovna Azhel, Ekaterina Andreevna Martynko, <i>Tomsk Polytechnic University, Russia</i>
11:30 – 11:45 Friday	A Hypertext Analysis of an Electronic Textbook	Svetlana Petrovna Sopova; Tatyana Sergeevna Kust; Olga Vikrovna Uljanova, <i>Yurga Institute of Technology, Russia</i>
11:45 – 12:00 Friday	Male kinship terminology in grandfather's generation in the selkup language	Yuliya Zeremskaya, Olga Solodovnikova, <i>Tomsk Polytechnic University, Russia</i>
12:00 – 12:15 Friday	Pragmatic failure among Iranian EFL students	Morteza Gholami; Mehdi Abbasi; Mohamad Sadegh Bagheri, <i>Jahrom University Of Medical Sciences, Iran</i>
12:15 – 12:30 Friday	Metaphors in "The Elements of Language" by E.Sapir	Elena Smolianina, <i>Higher School of Economics, Russia</i>
12:30 – 12:45 Friday	Conversion as a Word-Formation Process in Orkhon Inscriptions	Aysel Ahmadova, <i>Azerbaijan National Academy of Science, Azerbaijan</i>
12:45 – 13:00 Friday	A short review of contrastive analysis of EFLs' prepositional errors	Saeedeh Shadabi, <i>Islamic Azad University, Iran</i>

14:00 – 14:15 Friday	Comparing NLP and Communicative Approach: A Study on Spoken Performance in ELT	Hatice Sezgi Sarac, <i>Akdeniz University, Turkey</i> ; Ozdag Daglioglu Yazici, <i>The British Council, United Arab Emirates</i>
14:15 – 14:30 Friday	Creating Teaching Materials of a Technical Discipline for International Students	Natalia Fix, Natalia Batseva, Stanislav Kolesnikov, Ludmila Sivitskaya, Larisa Smyshlyaeva, <i>National Research Tomsk Polytechnic University, Russia</i>
14:30 – 14:45 Friday	The study Of Development of reading and writing abilities by teaching textual patterns	Jila Khanjani, <i>Payame Noor University, Iran</i>
14:45 – 15:00 Friday	Casting an eye upon a second language learning in Japanese and Russian classrooms	Margarita Kruglikova, <i>Tomsk Polytechnic University, Russia</i>
15:00 – 15:15 Friday	The theory of multilingualism in Albania	Eva Papamihali, <i>Universiteti "Aleksander Xhuvani" Elbasan, Albania</i>
15:15 – 15:30 Friday	The Negative Effect of L1 on EFL Learners' Learning of Grammar	Mehran Mohammadimoghadam, <i>Shiraz University, Iran</i>
15:30 – 15:45 Friday	The Effect of Computerized Dynamic Assessment on Reading Comprehension of an EFL Learner: Using Quandary Software to Provide Hints	Mehran Mohammadimoghadam, <i>Shiraz University, Iran</i>
15:45 – 16:00 Friday	Dynamic Assessment of Oral Communication: A Case Study of an Iranian EFL Student	Mehran Mohammadimoghadam, <i>Shiraz University, Iran</i>
16:00 – 16:15 Friday	Developing critical literacy in the EFL class: the implementation of a pilot thematic project in the primary education	Isaak Papadopoulos, <i>Aristotle University of Thessaloniki, Greece</i>
16:15 – 16:30 Friday	Comparison of Effectiveness of Phonetic Intervention, Holistic Intervention and Mixed Intervention on the Rate and Accuracy of Reading Skills of Children with Reading Difficulty in Grade 2	Morteza Gholami, Tahereh Sima Shirazi, Narges Nikoukar, <i>Jahrom university of medical sciences, Iran</i>
16:30 – 16:45 Friday	Bilingualism, issues and features to Albanian emigrants (the case of Albanian immigrants in Italy)	Marsi Marsela Kajana, <i>University Aleksander Mosiu Albania</i>
16:45 – 17:00 Friday	Image of the physiotherapy professional in two Ecuadorian national newspapers: A corpus-driven analysis	Sergiy Voznesensky; Tetyana Zaviryukha; Pedro Pablo Figueroa-Andrade; Sofia Maribel Moya-Collantes, <i>Pontifical Catholic University of Ecuador, Ecuador</i>
17:00 – 17:15 Friday	Private speech and cognitive development: A review of the two theories	Morteza Gholami; Peyman Rajabi, <i>Jahrom University of medical sciences, Iran</i>
17:15 – 17:30 Friday	Linguistic clichés at the Crossroads of Controversy: Their Impact in Teaching English as a Foreign Language	Armanda Ramona Stroia, <i>Technical University of Cluj-Napoca, Romania</i>
17:30 – 17:45 Friday	Genre orientation approach in reading training of foreign students	Ludmila Vladimirovna Vorobjeva; Tatiana Borisovna Frik; Olga Anatolevna Kazakova, <i>National Research Tomsk Polytechnic University, Russia</i>
17:45 – 18:00 Friday	Communicative Game As Technology Of Training Business Communication	Ludmila Vladimirovna Vorobjeva; Tatiana Leonidovna Vladimirova; Elena Michailovna Filippova, <i>National Research Tomsk Polytechnic University, Russia</i>
18:00 – 18:20 Friday	Teaching in multilingual education: teaching planning process based on the principles of multilingualism	Arijeta Selimi, <i>South East European University, Macedonia</i>
18:20 – 18:40 Friday	Incorporating Blended Learning into the Course of English as a Foreign Language	Olga Vitalievna Sumtsova; Tatiana Yurievna Aikina; Olga Mikhailovna Zubkova, <i>National Research Tomsk Polytechnic University, Russia</i>
18:40 – 19:00 Friday	Metalanguage and Sensory Submodalities in Mental Training Techniques Through Neurolinguistic Programming	Vlad Teodor Grosu, Emilia Florina Grosu, Dan Monea, <i>Technic University, Romania</i>
19:00 – 19:20 Friday	A Study on Correlation between Psychological Need Satisfaction and English Learning Motivation: A Self-Determination Perspective	Pingying Hu, <i>Fujian University of Technology, China</i>

POSTERS PROGRAMME

TIME	POSTER TITLE	AUTHORS
14:00 – 16:00 Monday	Benefits of extracurricular drama activities in teaching English as a foreign language	Marina Valeryevna Kuimova; Daria Andreyevna Startseva; Romella Valeryevna Eganova; Ksenia Pavlovna Devyatova, <i>National Research Tomsk Polytechnic University, Russia</i>
14:00 – 16:00 Monday	An Investigation into the Relationship between Translation Competence of Iranian MA Translation Students and Their Linguistic Errors Based on Vilar's Translation Error Taxonomy	Maryam Siavashpoor, <i>Islamic Azad University, Iran</i>

14:00 – 16:00 Monday	Effectiveness of Strategy Instruction for Vocabulary Learning: A Narrative Review	Husain Abdulhay, <i>Kashan University, Iran</i>
14:00 – 16:00 Monday	Multimodal Methafors of Joy in Lithuanian Comics	Rita Baranauskienė; Saulutė Juzelėnienė, <i>Vilnius University, Lithuania</i>
14:00 – 16:00 Monday	The Familiarity of EFL Teachers with Post-Method: Considering their Field of Study	Mir Habib Aboulalaei, Jafar Poursalehi, Yaser Hadidi, <i>Tabriz University, Iran</i>
14:00 – 16:00 Monday	Kinship Terms in Turkic and Mongolian Languages: Comparative Lexicological Interpretation	Batkhisig Sangidorj, <i>National University of Mongolia, Mongolia</i>
09:00 – 11:00 Tuesday	Space Metaphor In Formation of the Image of Technology in Scientific Discourse	Elena Panasenka, <i>Tomsk Polytechnic University, Russia</i>
09:00 – 11:00 Tuesday	Confluences of the Cultures: Lithuanian Translation of CSI in Steve Jobs' Biography	Saulė Juzeleniene, Saulė Petronienė, <i>Kaunas University, Lithuania</i>
09:00 – 11:00 Tuesday	Does pop up dictionary facilitate online reading comprehension?	Hossein Ghodoosi, Hossein Zabihi,
09:00 – 11:00 Tuesday	The Relationship between Spiritual Intelligence and EFL Teachers' Burnout in Iranian Private Language Institutes	Akbar Heiran,
09:00 – 11:00 Tuesday	Blended Learning in Enhancement Certificate Courses for Content Teachers	Irina Zabrodina; Anastasiya Persidskaya, <i>Tomsk Polytechnic University, Russia</i>
09:00 – 11:00 Tuesday	Code Switching in the EFL Saudi Primary school: Pedagogical Functions and Teachers' perceptions	Rehab Al Maqboul, UK
09:00 – 11:00 Tuesday	Moodle platform to teach English for legal purposes the case of Algerian law faculties	Chams Eddine Lamri, <i>University Of Tlemcen, Algeria</i>
09:00 – 11:00 Tuesday	CLIL Methodology In High Schools: Evidences, Problems, Outlook of Schools in the South of Italy	Laura Martucci, <i>University of Salento, Italy</i>
09:00 – 11:00 Tuesday	A Study of MAZANDARANI Adjective Phrase Structure: an X-Bar Analysis	Islamic Azad University