

**Friday, June 10, 2016**

CONFERENCE PROGRAMME								
08.30-09.30	REGISTRATION							
09.30-10.00	OPENING SESSION <b>Šimun Anđelinović</b> , Rector of the University of Split <b>Aleksandar Jakir</b> , Dean of the Faculty of Humanities and Social Sciences <b>Jagoda Granić</b> , Conference Convenor, University of Split <b>Istvan Kecskes</b> , Conference Convenor, State University of New York at Albany  Congress Hall=ROOM 1							
10.00-11.00	OPENING LECTURE <b>Istvan Kecskes</b> <b>INTRACULTURAL COMMUNICATION AND INTERCULTURAL COMMUNICATION: ARE THEY DIFFERENT?</b>  ROOM 1							
11.00-12.00	COFFEE BREAK							
	<b>PARALLEL SESSIONS</b>							<b>ENIEDA PANEL</b>
<b>FRIDAY</b>	<b>ROOM 1</b>	<b>ROOM 2</b>	<b>ROOM 3</b>	<b>ROOM 4</b>	<b>ROOM 5</b>	<b>ROOM 6</b>	<b>ROOM 7</b>	<b>ROOM 8</b>
	Chair: K. Scott	Chair: M. Dynel	Chair: A. Hall	Chair: B. Kavanagh	Chair: S. Pollak	Chair: A. Domonkosi	Chair: G. Milić	Chair: S. Kurteš
12.00-12.30	<b><u>Gunter Senft</u></b> Understanding Pragmatics as a Transdiscipline	<b><u>Stephen Neale</u></b> Communication and Artifacts: Natural, Quasi-Natural, Nonnatural, and Quasi-Nonnatural Meaning	<b><u>Anita Fetzer</u></b> Contrastive Discourse Relations in Context: Evidence from Monologic and Dialogic Editing Tasks	<b><u>Els Tobback</u></b> <i>To agree or to disagree, that's the question.</i> A Cross-Cultural Analysis of (Dis)Agreement Strategies in Dutch and French Language Television Debates	<b><u>Iza Skrianeč</u></b> <b><u>Ana M. Sobočan</u></b> <b><u>Senja Pollak</u></b> The Lexical Environments of <i>Woman and Man</i> in the Corpus of Online Slovene	<b><u>Agnes Domonkosi</u></b> Perspective and Attitude Deixis	<b><u>Vittorio Tantucci</u></b> Towards a Typology of Constative Speech Acts: Actions beyond Evidentiality, Epistemic Modality and Factuality	<b><u>Jagoda Granić</u></b> Context-Dependent Pragmatic Norm: A Culture as an Excuse  <b><u>Vladimir Žegarac</u></b> <b><u>Joy Caley</u></b> <i>"You might call it a lie, I call it a tactic."</i>

FRIDAY	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
12.30-13.00	<b><u>Rita Finkbeiner</u></b> Pragmatics and Constructions	<b><u>Jacques Moeschler</u></b> Why Scalar Implicatures are not Speaker's Meaning? Evidence from Logical Connectives and Quantifiers	<b><u>Thanh Nyan</u></b> Context Triggers and Adaptive Action	<b><u>Barry Kavanagh</u></b> A Cross-Linguistic Study Of Object Classification and Perception within Bicultural Bilingual Children Living in the UK and Japan	<b><u>Bernes Aljukić</u></b> Gender Differences in Expressing Referentiality in Media Discourse	<b><u>Sara Stradioto</u></b> Evidence of Binarism in Mexican Spanish Spatial Deixis	<b><u>Sven Müller</u></b> Concessivity on the Speech Act Level? On the Pragmatic Re-Interpretation of the German Connector 'Obwohl'	(Prince Al Waleed bin Talal [responding to an attorney in the High Court in London])  <b><u>Tatiana Larina</u></b> In Russia "manners don't seem to have been invented": (1m)Politeness in Cross-Cultural Contexts or a Response to Jeremy Clarkson
13.00-13.30	<b><u>Kate Scott</u></b> From Procedural Meaning to Procedural Showing	<b><u>Marilynn Johnson</u></b> Consciousness & Making Manifest	<b><u>Alison Hall</u></b> On the Psychological Reality of Explicature	<b><u>Bernard De Clerck</u></b> Requests for Repair in CMC Complaint Situations: A Closer Look at English, German and Dutch Data	<b><u>Margareta Bašaragin</u></b> <b><u>Svenka Savić</u></b> Gender Perspective on Teacher-Pupils Classroom Interaction: Feedback and Evaluation	<b><u>Tanja Gradečak-Erdeljić</u></b> <b><u>Alma Vančura</u></b> <i>What's in a name?</i> – Mirroring Self in Illeisms	<b><u>Jesus Romero-Trillo</u></b> The Orientation Function of Prosody and Position in the Study of Context of Pragmatic Markers in English Speech	<b><u>Igor Lakić</u></b> More on the Macrostructure in the News Discourse: British and Montenegrin Dailies
13.30-14.00	<b><u>Zsófia Kisföldi</u></b> Successful and Unsuccessful Communication in Specific Discourses: Augmentative and Alternative Communication	<b><u>Samuel Lewin</u></b> Cooperation and the Hermeneutic Problem	<b><u>Jelena Timotijević</u></b> The Pragmatics of Subjectivity: Towards a Non-Linguistic Characterisation of Modal Meaning	<b><u>Elizaveta Kotorova</u></b> Methodology for Description of Cross-Cultural Speech Behavior: German and Russian Communication Models	<b><u>Milica Mihaljević</u></b> <b><u>Lana Hudeček</u></b> Addressing the Audience: A Gender Analysis	<b><u>Jamila Rasulova</u></b> Concept "Patriotism" in Modern American and Russian Political Discourses	<b><u>Larraitz Zubeldia</u></b> Indirect Evidence or Uncertain Belief: The Semantics and Pragmatics of the Basque Particle 'Bide'	<b><u>Noémie Hermeking</u></b> <i>"Refugees welcome!"</i> - Challenges and Opportunities for Volunteers Welcoming the Newly Arrived Refugees
14.00-15.30	<b>LUNCH</b>							


FRIDAY	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
15.30-16.00	<b><u>Unaïsa Khir Eldeen</u></b> Revisiting Blakemore's Analysis of BUT	<b><u>Marta Dynel</u></b> Interface between (Un)Truthfulness and Conversational Humour	<b><u>Cristina Grisot</u></b> Tense, Grammatical Aspect and Subjectivity: An Experimental Study	<b><u>Chrysi Rapanta</u></b> Different Minds, Different Ideas: A Comparative Analysis of the Epistemic Background Effect on the Type of Contributions and Roles Emerged during Team Decision-Making	<b><u>Simone Rajilić</u></b> A Pragmatic Perspective on Gender in Serbian: On How Gender is Constructed in Performative Speech Acts	<b><u>Agnes Pisanski Peterlin</u></b> <b><u>Nataša Hirci</u></b> Cultural Dimensions of Academic Discourse: The Pragmatic Functions of Metonymy	<b><u>Monika Kirner-Ludwig</u></b> That's What She Said: A Situation-Bound Utterance Tough to Explain to Non-Native Speakers of English	<b><u>Monika Kopytowska</u></b> <b><u>Fabienne Baider</u></b> The Pragmatic Mechanism of <i>Othering</i> : A Comparative Study of Anti-Refugee Online Discourse in Europe
16.00-16.30	<b><u>Manuel Padilla Cruz</u></b> On Hearer-Related Causes of Misunderstanding: Additional Factors Hampering Understanding	<b><u>Lejla Zeinilović</u></b> The Use of Hedges in Legal Settings	<b><u>Zinaida Kharitonchik</u></b> <b><u>Vitali Tur</u></b> The Typology of Latent Features Actualized in the Semantics of Complex Units	<b><u>Katarzyna Hryniuk</u></b> Expressing Discoursal Identity in Research Articles Written by Polish and English Native-Speaker Writers: A Corpus-Based Study	<b><u>Maryia Turchynskaya</u></b> Psycholinguistic Inquiry into Pragmatic Specificity of English and Belarusian Words Denoting Male/Female Animate Beings	<b><u>Ingrid L. Falkum</u></b> The Role of Metalinguistic Awareness in Figurative Language Acquisition	<b><u>Elwira Szehidewicz</u></b> Vampires – A Case of a Therapist-Induced Metaphor in a Piece of a CBT Psychotherapy - Theoretical and Practical Implications	<b><u>Svetlana Kurteš</u></b> The Educational Context of Interculturality: Postmethod Perspectives
16.30-17.00	<b><u>Krisztina Laczkó</u></b> <b><u>Szilárd Tátrai</u></b> Construal Patterns in Computer-Mediated Narratives	<b><u>Gabriela Bašić</u></b> I-Mode and We-Mode Type of Cooperation in Argumentative Discourse	<b><u>Julia Petrakova</u></b> The Interaction of Word Formation and Semantic Transfer in the Sphere of Naming Sources	<b><u>Victor Ho</u></b> A Cross-Cultural Study of Hotel Management's Responses to Negative Online Reviews	<b><u>Georges Farid</u></b> French Masculine Titles: Pragmatic Communication or Sexism ?	<b><u>Mario Brdar</u></b> <b><u>Rita Brdar-Szabó</u></b> Cross-Cultural Variation in the Use of One Type of Metonymic Synonyms	<b><u>Goran Milić</u></b> <i>If it pleases the esteemed colleagues...</i> Gender and the Construction of Identity in Croatian Political Discourse	Discussion
17.00-18.00	<p style="text-align: center;"><b>PLENARY LECTURE</b></p> <p style="text-align: center;"><b>Wayne Davis</b></p> <p style="text-align: center;"><b>TRANSPARENT REPORTS AS FREE-FORM IDIOMS</b></p> <p>ROOM 1</p>							
18.00	Departure by bus to the Gallery Meštrović (from the venue)							
	19.00 A visit to the GALLERY Ivan Meštrović				20.00 CONFERENCE GALA DINNER (Kaštelet Meštrović)			

**Saturday, June 11, 2016**

08.30-09.00	REGISTRATION							
09.00-10.00	PLENARY LECTURE <b>Laurence Horn</b> <b>THE TANGLED WEB: LYING AND MISLEADING UNDER A NEO-GRICEAN LENS</b> ROOM 1							
	<b>PARALLEL SESSIONS</b>							
<b>SATURDAY</b>	<b>ROOM 1</b>	<b>ROOM 2</b>	<b>ROOM 3</b>	<b>ROOM 4</b>	<b>ROOM 5</b>	<b>ROOM 6</b>	<b>ROOM 7</b>	<b>ROOM 8</b>
	Chair: F. Macagno	Chair: S. Stadler	Chair: A.D. Hoyt	Chair: P. Mutavdžić	Chair: J. Murray	Chair: A.V. Guspiel	Chair: T. Munyangeyo	Chair: N. Čebroň
10.00-10.30	<b>Stavros Assimakopoulos</b> The Cognitive Status of Logical Connectives	<b>Stefanie Stadler</b> Conflict-Markers – Idiosyncratic Stylometry	<b>Jessica Hass</b> <b>Sylvia Wächter</b> <b>Margit Krause-Ono</b> Stereotypes and Their Impact on Cultural Identity	<b>Troy McConachy</b> Meta-Pragmatic Awareness for Intercultural Language Teaching	<b>Beatriz De Paiva</b> Conventionality and the Teaching of Pragmatic Competence: Conventionalized Requests in Brazilian Portuguese	<b>Claus Ehrhardt</b> Politeness and Facework in CMC-Communication	<b>Théophile Munyangeyo</b> Understanding the Functional and Pedagogical Implications of Social and Cross-Cultural Pragmatic Failures in Triadic Interpretative Interactions	<b>Sabina Halupka-Rešetar</b> EFL Pragmatic Competence: Focus on Suggestions
10.30-11.00	<b>Joanna Blochowiak</b> A Syntactic and Pragmatic Perspective on “and” from an Experimental Point of View	<b>Anita Schirm</b> The Function of Discourse Markers in Hungarian Stand-Up Comedy	<b>Milorad Pupovac</b> Performativity of Identity Utterances	<b>Ariadna Sanchez Hernandez</b> Pragmatic Routines during Study Abroad Program: The Impact of Acculturation and Intensity of Interaction	<b>Gerald Robatsch</b> Assess pupil’s Pragmatic Competence with Corpus-Based Methods: A Quantitative Approach	<b>Rasha Alsabbah</b> Reflections on Politeness in Intercultural Communication	<b>Leticia Santamaria</b> The Community Interpreter as Cultural Mediator: Reconceptualization of the Principle of Impartiality	<b>Neva Čebroň</b> A Corpus-Driven Approach to Introducing Contrastive Pragmatics to Advanced EFL Students
11.00-12.00	<b>COFFEE BREAK</b>							

SATURDAY	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
12.00-12.30	<b>Frank Liedtke</b> Unarticulated Constituents and Proper Names	<b>Jana Jurčević</b> Discourse Markers in Computer- Mediated Communication: The Case of Abbreviations	<b>Ljubica Kordić</b> Women and Multilingualism in Croatian Society at the Beginning of the 20 <sup>th</sup> Century	<b>Joan Cutting</b> Spanish Speakers' Attitudes towards Vague Language	<b>Umit Boz</b> Situated Dimensions of Communicative Competence in Multiparty Task- Based Dialogues: Topic Control, Task Control, and Formulaic Language Use	<b>Lindita Seidiu- Rugova</b> <b>Bardh Rugova</b> Politeness Strategies in the Albanian of Kosovo and Albanian of Albania	<b>Anna Chita</b> Beyond Interpreting Expectations in Community Interpreting Settings	<b>Wanphet Phalangchok</b> Investigating Positive Politeness Strategies in EFL Classrooms: EFL Teachers' Use of Sequential Responses to Avoid "No" Replies
12.30-13.00	<b>Etsuko Oishi</b> <i>De se</i> Attitudes from a Pragmatic Perspective	<b>Magdalena Nigoević</b> On Intensifiers and Downtoners in Croatian and Italian Language: A Cross-Linguistic Study	<b>Alexander D. Hoyt</b> Letter-Writing in Austro-Hungarian Istria	<b>Emily Black</b> Learner Resources-in- Interaction: Demarcating and Developing a Prescribed Topic in a Learner- Native Speaker Telecollaborative Learning Task	<b>Elke Stracke</b> Do Supervisors Need Pragmatic Knowledge? Understanding Language Use in Feedback Practices to Support the Writing of Doctoral Candidates	<b>Biljana Radić- Bojanić</b> Politeness Strategies in Text Messages in Serbian	<b>Vivian Lee</b> Relevance in the Translation of Culture-Specific Lexis: Translating for the Target Reader	<b>Nikolett Varhegyi</b> <i>"Excuse me, I've found your request very rude to me."</i>
13.00-13.30	<b>Fabrizio Macagno</b> Reconstructing Metaphorical Meaning	<b>Kyu-hyun Kim Kyung-Hee Suh</b> Managing Accountability through Footing Shift and Overplay in Korean Conversation: The Connective – Nunteny as Leveraging Device	<b>Ana Bielogrić</b> <i>"A ja u fazonu, OMG NO WAY!"</i> : Serbian/English Code Switching in Contemporary Serbian Conversational Discourse	<b>Predrag Mutavdžić Vojkan Stojičić</b> Cultural Elements in Textbooks for Teaching Modern Greek as a Second/Foreign Language	<b>Jill Murray</b> Intercultural Pragmatics in Encounters with the Homeland: Opportunities for Out-of-Class Learning?	<b>Reema Albilehi</b> A Cross-Linguistic Study of Politeness in Arabic and Russian Scholarly Book Reviews	<b>Natalia Skorczewska</b> Translate Your Business: A Pragmatic Approach to the Development of Communicative Competence in the International Business Context	<b>Margarita Németh</b> Apologizing Strategies of Hungarian EFL Learners

SATURDAY	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
13.30-14.00	<b>Jörg Meibauer</b> Deeper into Bullshit – A Pragmatic Approach	<b>Valentyna Ushchyna</b> Stancetaking Strategies in Media Discourse on Risk: Pragmatics of Mediators' Identity Construction	<b>Anja Nikolić-Hoyt</b> <i>"Ja sam invajto sve i shareao jednom."</i> English as an Expressive and Symbolic Strategy of Group-Identity Construction	<b>Nazuki Kobayashi</b> Cross-Linguistic Influence: A Case of Norwegian Students of Japanese with Focus on the Speech Act of Request	<b>Lars Büllow</b> The Pragmatics of Memes	<b>Agnieszka Veres-Guspiel</b> Politeness – Indirectness, Conventionality and Interpersonal Relationship	<b>Anneleen Spiessens</b> Face –Threatening E-mail Complaint Negotiation in a Multilingual Business Environment: A Discursive and Contextual Analysis of Customer Disagreement Strategies	<b>Anabella-Gloria Niculescu-Gorpin</b> Consequences of Mandatory Foreign Language Learning for Professional Development
14.00-15.30	<b>LUNCH</b>							
	Chair: V. Baumann	Chair: A.Vasilescu	Chair: A. Marković	Chair: A. Scibetta	Chair: M. Pleyer	Chair: C. Long	Chair: G. Zeldovych	Chair: C.P. Vidal
15.30-16.00	<b>Vera Vasić</b> Grammatical Formalization of the Intended Meaning: Equative Conditional Clauses	<b>Andra Vasilescu</b> Refusals: Universal Core Features and Local Variables	<b>Gergely Szabó</b> Language Ideologies in Metadiscourses Concerning Hungarian Obscenities	<b>Sanda Lucija Udier</b> Pragmatic Competence as a Learning Outcome of CL2 Course	<b>Monika Pleyer</b> Metapragmatic Comments in English Children's Literature	<b>Ildikó Vaskó</b> The Culture-Specific Nature of (Im)Politeness: Examples from Norwegian and Hungarian	<b>Boris Škvorc Sang Hun Kim</b> The Panopticon and the Contingency of Language: Foucault's "Trap of Visibility", Rorty's Lingual Contingency, and the Ironic Nature of the Utterance	<b>Danijela Šegedin Borovina</b> Croatian EFL Students' Interlanguage Requests: A Focus on Request Modification
16.00-16.30	<b>Viola Baumann</b> Implicature Derivation and Executive Function	<b>Sara Gesuato</b> Producing and Accepting Offers: The Co-Construction of Discourse in Goal-Oriented Interaction	<b>Ivana Moritz</b> Newspeak Revisited – Euphemisms by Georg W. Bush and Barrack Obama	<b>Martina Podboj</b> T- and V-Forms in Study Abroad Context: The Case of Croatian as L2	<b>Ivana Trbojević Milošević</b> <i>Mind the Trap!</i> Linguistic and Sociopragmatic Similarities that Can Lead a Non-Native Speaker Astray	<b>Christopher Long</b> Japanese Evaluations of "Non-Accommodation" in Intercultural Communication: Contextual Variation in First Order Perceptions	<b>Gennadiy Zeldovych</b> The Golden Ratio and Structure of Lyrical Discourse	<b>Jennifer Ament Carmen Pérez Vidal</b> The Acquisition of Interpersonal Pragmatic Markers in the English Medium Instruction Classroom

SATURDAY	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
16.30-17.00	<u>Laura M. Neuhaus</u> How to Restrict (or Not Restrict) Implicature Potential? Evidence from Litotes	<u>Marina Grubišić</u> Addressing Pragmatics in Social Media Research: A Proposition of Key Notions and Question	<u>Ana Marković</u> Pragmatics of Anti-Language: Mirrored Pragmatics	<u>Andrea Scibetta</u> Chinese Students' Development of Pragmatic Competence in L2 Italian: A Corpus-Based Study on Classroom Interaction	<u>Flavia Fidelis</u> Conversation closures	<u>Jiayi Wang</u> Responses to Intercultural Impoliteness	<u>Lindita Tahiri</u> The Linguistic Construction of the Narrative Point of View	<u>Merve Sanal</u> <u>Deniz Ortactepe</u> A Comparative Study of Turkish EFL Learners' Speech Acts Realization in Written and Oral Task
17.00	<b>Departure by bus to the Croatian National Theatre (from the venue)</b>							
18.00	<b>Concert</b> 							
19.00	<b>Cocktail</b> <b>CROATIAN NATIONAL THEATRE, SPLIT</b>							



**Sunday, June 12, 2016**

08.30-09.00 REGISTRATION								
PARALLEL SESSIONS								
SUNDAY	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
	Chair: V. E.-Vidal	Chair: U. Schröder	Chair: E. Sicherl	Chair: J.K. Chawla	Chair: M. Porwol	Chair: A. M.-Zdilar	Chair: P. Vang	Chair: G. Hirsch
09.00-09.30	<b><u>Victoria Escandell Vidal</u></b> <b><u>Elena Vilinbakhova</u></b> Coordinated Tautologies in Spanish and Russian	<b><u>Karsten Senkbeil</u></b> Conceptual Metaphor Use in Discursive Intercultures: Theoretical Considerations and a Case Study of German-South African Intercultural Academic Discourse	<b><u>Iva Polić</u></b> The Use of English Acronyms and Abbreviations In the Communication of Croatian High School Students: A Linguistic Threat or Benefit?	<b><u>Claudia Zbenovich</u></b> Pragmatic Processes in Cross-Cultural Communication: Analyzing Emotion Talk	<b><u>Mehmet Kanik</u></b> Differences in Written Measures: Elicited Emails versus Written Discourse Completion Tasks	<b><u>Edith Lupprich</u></b> Some Observations on Stereotypes in “Solid” and “Liquid” Strangers’ Discourses	<b><u>Adam Wojtaszek</u></b> Selective Foregrounding of Contextual Elements as a Form of Message Enrichment in Advertising	<b><u>Alaa Almohammadi</u></b> Metaphor Comprehension in Arabic-Speaking Children: On the Development of Primary and Perceptual Metaphors
09.30-10.00	<b><u>Elliot Murphy</u></b> Grammar-Meaning Alignment and Unarticulated Constituents	<b><u>Teodora Popescu</u></b> Intercultural Metaphors in English and Romanian	<b><u>Eva Sicherl</u></b> Borrowing of English Personal Names into Slovene: A Social-Pragmatic Perspective	<b><u>Carolina Passig</u></b> Gradability and Hyperbole among Brazilians and Germans	<b><u>Zsuzsanna Németh</u></b> The Possibilities of the Integration of Different Data Sources in Conversation Analysis	<b><u>Elena Domínguez Romero</u></b> <b><u>Victoria Martín de la Rosa</u></b> United Nations Security Council Resolutions on the Syrian Conflict: A Modality-Based Approach	<b><u>Anett Árvay</u></b> Persuasive and Manipulative Strategies in Hungarian, American and Indian Print Advertisement	<b><u>Ren Imai</u></b> A Cognitive Linguistics Point of View about Children’s Literature
10.00-10.30	<b><u>Dan Iordachescu</u></b> Offence through Metaphors in the Educational Space	<b><u>Ulrike Schröder</u></b> The Emergence of Verbo-Gestural Metaphors in the Co-Construction of Cultural Dimensions	<b><u>Monica Vasileanu</u></b> Speakers’ Attitude vs. Official Attitude: The Case of Romanian Anglicisms	<b><u>Jagtar Kaur Chawla</u></b> The Dialectics of Hinglish: A Perspective	<b><u>Ivana Jozić</u></b> Discourse and Gestures-Semantic Construction of Our Everyday Communication	<b><u>Ana Mršić-Zdilar</u></b> Critical Analysis of Media Discourse – Refugee Crisis in Croatia	<b><u>Mirna Vidaković</u></b> <b><u>Zora Trninić Janjić</u></b> Weasel Claims in Advertisements in English and Serbian	<b><u>Galia Hirsch</u></b> <i>Who is the Victim?</i> When the Addresser of the Echoed Utterance and the Target of the Irony Differ?



SUNDAY	ROOM 1	ROOM 2	ROOM 3	ROOM 4	ROOM 5	ROOM 6	ROOM 7	ROOM 8
10.30-11.00	<u>Zainab Siddique</u> A Searlean Analysis of Film- Acts for Meaning	<u>Magdalena Zawislawska</u> Describe Indescribable – Annotation of Synesthetic Metaphors in the Project Synamet	<u>Samiah Algethami</u> Designing an Analytical Framework for the Analysis of Evaluative Language in Academic Arabic and English	<u>Li Yang Anchalee Wannaruk</u> Intercultural Pragmatics of the Speech Act of Complaint: A Comparison of Thai and Chinese English as a Lingua Franca Speakers	<u>Monika Porwol</u> A Comparative Analysis of Pragmatic Strategies in American and Polish Dental Practice: Speech Acts and Implicatures	<u>Daniela Matic</u> Critical Analysis of Croatian Newspapers Discourse on the 2015 Refugee Crisis in Croatia	<u>Pamela Vang</u> Chasing Identities: The Changing Face of the Oil Industry and Its Advertising	<u>Joana Garmendia</u> Irony: A Minimal Account
11.00-11.30		<u>Crina Herteg</u> Economic Metaphors in Business English Press: A Corpus-Based Approach	<u>Roberto Bortoletto</u> Stereotypes and Prejudices: Useful to Reduce Intercultural Misunderstanding	<u>Valeria Sinkeviciute</u> Sledging Aussie and Catty Brits: Cultural Variability in (Not) Taking Offence to Jocularity	<u>Milica-Mima Ružičić Novković</u> How Do I See Myself and You	<u>Maja Bezić Ivana Petrović</u> Migrant Crisis in British and Italian Media: A Critical Discourse Analysis	<u>Paul Rubert</u> Some Arguments for the Recognition of Ambiguity as an Obstacle to Communication	
11.30-11.50	<b>PhD Student Best Paper AWARDS</b>							
11.50-12.30	<b>COFFEE BREAK</b>							
12.30-13.30	<p>PLENARY LECTURE</p> <p style="text-align: center;"><b>Rachel Giora</b> <b>DEFAULTNESS, AND NOTHING BUT!</b> <b>ON SARCASM, PROCESSING SPEED, PLEASURE, AND DISCOURSAL RESONANCE</b></p> <p>ROOM 1</p>							
13.30-14.00	<b>Closing Session</b>							
14.00	<b>LUNCH</b>							